

Division of Special Education Announcements & Guidance During COVID-19 Period



April 28, 2020

Division of Special Education COVID-19 Announcements & Resources Webpages

We encourage all special education staff to visit the Division of Special Education COVID-19 Employee website at: <https://achieve.lausd.net/page/16602> (Single Sign-On Required)

The following resources are available on this site:

- Distance Learning Resources (Continuity of Learning Plans & Virtual Platforms)
- Employee Resources ([Virtual IEP](#), [Updated Service Tracking During COVID-19 Guide](#), Schoology, etc.)
- [Special Education COVID-19 FAQs](#)

Please share the Division of Special Education COVID-19 Resources for Parents website with parents. There are many great resources. The website is updated weekly. Parents can access resources in “one-click” to supplement distance learning. <https://achieve.lausd.net/page/16606>

The following resources are available on this site:

- Early Childhood Education
- TK-12 Instructional Supports for Students on Core & Alternate Curriculum
- Related Services

Extended School Year (ESY)

Teacher/Paraprofessional Application window for ESY closes **May 1, 2020**.

Visit <https://summer.lausd.net/summer/> to apply. Call 213-241-6701 for questions related to ESY.

Parent confirmation of ESY enrollment

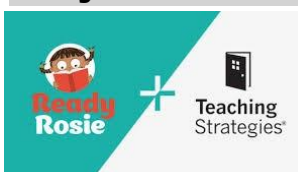
There are 3 ways parents can confirm enrollment for ESY.

1. Parents can go on the Parent Portal to confirm ESY attendance. If parents need assistance, they can contact the Parent Hotline at 213-443-1300
2. Parents can fax or email the ESY letter to our School and Family Support Services mailbox. The contact information is on the ESY letter.
3. Parents can also contact their school to assist with ESY intake. School staff can support the intake process by phone. We do ask that they procure a signature of some type (if possible); especially, for the families who decline ESY.

Virtual IEP Team Meetings

Virtual IEP Team Meetings have begun, and we have seen an increase in IEPs being held. Over 2000 staff have been trained! Training continues to be available on [MyPLN](#) -Keywords: *Virtual IEPs*, *School Closure & IEP Guidance*. E-Signature feature on Notification to Participate in IEP Team Meeting is now available! [Virtual IEP Guidance](#) , [Virtual IEP Team Meeting Supports/Resources](#)

Early Childhood Special Education (ECSE)



Good News: ECSE teachers will now have access to the complete library of **ReadyRosie** resources for the remainder of the year. If you have not signed up for access to the **ReadyRosie** resource, please follow the link below and complete the form. Please make sure to use your LAUSD email account. If you have already signed-up, please do not sign up again you will receive

information from Teaching Strategies in the next couple of days.

<https://forms.gle/Zvr4hY6JLKfjyWTM6>

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Course Postponement Message



DRDP Spring 2020 Assessment Policy Statement for Special Education

In light of school closures due to the COVID-19 pandemic, the California Department of Education, Special Education Division is not requiring the submission of rating records that would have been completed between March 16th and June 30th, 2020. **Programs may choose to continue to use the DRDP (2015) to document and inform children's learning this spring for their own purposes (IEP PLPs/CTARs).**

For Service Providers/Assessors

- You should submit any DRDP rating records that were completed prior to March 16th. Do not submit any partially completed rating records.
- Adhere to your local due dates for DRDP data submission as determined by your SELPA (LAUSD May 1, 2020)

ECSE Newly Released Publications:

- **Certificated and Classified Application for After School Programs 2020-21 for SWDs**

MEM-091500: Certificated Application for 2020-2021 Early Childhood After School Programs Serving Preschool Students with Disabilities >> Due May 29, 2020

MEM-091501: Classified Application for 2020-2021 Early Childhood After School Programs Serving Preschool Students with Disabilities >> Due May 29, 2020

Early Childhood Special Education website:

<https://sites.google.com/lausd.net/early-childhood-sped/home>

Twitter: https://twitter.com/ECSE_LAUSD

District Validation Review (DVR)

DVR Corrective Actions - All Corrective Actions are due on May 29, 2020. LRE Specialists will work with school leaders to correct as many items as possible by the due date.

Due Process

XR - Charter Operated Programs

The Charter Operated Programs team has launched Virtual Learning Communities (VLCs) to facilitate school-to-school collaboration on a variety of topics during this unprecedented time of school closures. These VLCs are led by charter school special education leaders and these schools have thought through their respective VLC topics and have interesting suggestions to share! For more information and to sign-up click [HERE](#).