

Porter Ranch Community School follows a mission to provide gifted and talented students the differentiated instruction they need to highlight and showcase their specific interests and abilities. Gifted learners are actively engaged in their education while being guided by well-trained GATE certified teachers. PRCS believes in the District's mission that gifted and talented students are atypical learners who require specialized learning experiences beyond the regular curriculum to ensure success.

****Students at PRCS are clustered within the regular classroom setting which includes educational activities that are enriched. Independent study and Acceleration are also conducted within our ever enriching classrooms at Porter Ranch Community School.**

GATE Categories within LAUSD

Intellectual Ability - 2nd semester kindergarten and above - Students whose general intellectual development is markedly advanced in relation to their chronological peers. In general, students are tested only one time.

High Achievement Ability - Grade 5 and above - Students who consistently function for two consecutive years at highly advanced levels in both English-Language Arts/reading (elementary), English (secondary), and mathematics.

Grade 2 only - Students who demonstrate high achievement on a nationally standardized, norm-referenced, group administered measure of verbal and non-verbal school abilities (OLSAT-8).

Specific Academic Ability - Grade 5 and above - Students who consistently function for three consecutive years at highly advanced levels in either English-Language Arts/reading (elementary), English (secondary), or mathematics.

Creative Ability - Grade 2 and above - Students who use imagination or have original ideas; have the ability to think up and design new inventions; produce innovative work, solve problems in new ways, or develop an idea based on an original, novel or unconventional approach.

Leadership Ability - Grade 2 and above - Students who show confidence and knowledge; influence others effectively; have problem-solving and decision making skills; express ideas in oral or written form clearly; show sense of purpose and direction.

Ability in the Performing Arts or Visual Arts - Grade 2 and above - Students who originate, perform, produce, or respond at exceptionally high levels in either dance, vocal, drama, or in drawing or painting.

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